

## *New Signs, Same View – Two More Years Travelling on the Title IX Highway*

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This research updates the lead author's 2006 work using collegiate athletic programs in the state of Ohio as an example of measuring proportional opportunity and budgets through the data collected by the Department of Education under the Equity in Athletics Disclosure Act of 1994. Web publication changes and a 2007 revision of the data cutting tool provide easier access to the findings than the previous study for the 61 institutions included. The resulting figures still show a disturbing pattern of disproportionate funding and limited female opportunities in a majority of institutions regardless of size, division or affiliation.

While the largest programs (NCAA Division I) have some of the smallest inequities relative to the other institutions in the state, only three schools had a six-year average which placed their athletic opportunities in a proportional balance with only three more with 2.5 percentage points of balance. The results in the smaller divisions and other associations were even further out of compliance. The largest disproportions were found in institutions that had recently added or re-emphasized football programs. The sport cannot be blamed for all ills, however, as the Division I schools without football had over twice the disproportion on average than the schools playing Bowl Championship Subdivision football.

Gender-allocated spending was up 63.5% over the six-year course of the study. Overall, women's athletics portion made no appreciable gain compared to men's athletics' take. When non-gender specific allocations are considered women's athletics' share is less than one-quarter of the pie, with men's sports taking almost 45%. While women have made modest gains in recruiting expenditures and coaching salaries, the amount of scholarship aid per student-athlete opportunity has tipped back in the favor of males.

Finally, the research opens several lines of questioning for future study. Because of the uniformity of the report, other state comparisons as well as conference and division-wide aggregations may provide clues to remedies for the inequities. The user-friendly data cutting tool will also be featured and hopefully provide new ideas in how the data can be integrated with other sources to give a clearer picture of the current status of Title IX and a path to its ultimate goal – gender equity in all educational opportunities.